

SDSU College of Engineering 2019 Femineer® Summit



On Thursday, May 23, 2019, San Diego State University's College of Engineering Femineer® Program was proud to host their first annual Femineer® Summit on campus. The Summit is the Femineer® Program's keystone event and celebrates K-12 Femineer® students' accomplishments and further encourages them to pursue their passion for STEM. It was held in SDSU's Conrad Prebys Student Union, and the Femineer® students showcased their Femineer® Creative Robotics, Wearable Technology, and Pi Robotics projects, attended workshops with female STEM leaders and industry partners, participated in a tour of SDSU's campus and College of Engineering labs and informational sessions on STEM programs and opportunities, and participated in hands-on STEM activities. Over 130 middle and high school Femineer® students and teachers from 6 different schools were in attendance, as well as 34 industry partners and guests, 10 SDSU College of Engineering and College of Sciences speakers and Faculty & Staff guests, and 8 student volunteers from the CoE Student Leader Program and the SDSU MESA Program. The Summit was sponsored by Qualcomm (Platinum), Amazon (Gold), and SDG&E (Silver) and included panelists and group session leaders from Northrop Grumman, Solar Turbines, Motorola, Rick Engineering, Cubic, Tylin International, Tallo, REC Foundation, Barnes & Noble, Strategic Energy Solutions, Fleet Science Center, and SDSU's buildIT Makerspace. The inspirational keynote speaker was Melissa Jawaharlal, the CEO and co-founder of STEM Center USA and a Femineer® Master Teacher.

The Femineer® Summit is an opportunity for K-12 female students interested in STEM to visit SDSU and explore what the campus has to offer. This opportunity connects SDSU to future Aztecs who are actively pursuing their dreams of becoming scientists and engineers, as well as provide them with additional resources and support to pursue their educational and career goals. The SDSU CoE Femineer® Program's mission is to give female students more opportunities to consider and explore STEM careers in addition to the possibility of increasing our overall percentage of women working toward Engineering and Science degrees at SDSU.

